

Oriole Park Local School Council
Equity Committee

Minutes

Monday, February 11, 2019

Start time: 5:30pm

1. **Call to Order** – 5:36PM

2. **Welcome and Introductions:**

- Members present: Ewa Mascarenhas, Barb Brodsky, Sara Arnold, Julie Fehler-Render, Karen Torres, Daun Vaswani, Liz Schultz, Tim Riff (left prior to adjournment), Libby Madej
- Members not present: Brandy Wilson, Annie Rarey, Radostina Apostolova, Candace McGuffey, Emily Hogan, Al Grippe
- Public Participation: Matt Render

3. **Acceptance of Agenda:**

- Motion: Julie, Second: Barb; Approved unanimously

4. **Acceptance of Minutes from the last meeting:**

- Motion: Barb, Second: Sara; Approved unanimously

5. **Secretary:**

- Barb and Julie sharing responsibility of Secretary; Libby will take notes if neither Julie or Barb are present and if Al Grippe is present; Motion: Karen, Second: Libby; Approved unanimously

6. **Review of Mission and Equity:**

- Equity is not Equality – Providing resources and removing barriers brought about due to personal circumstances so ppl can reach their full potential.
- Major function of committee is to both proactively support equity and identify issues and then design/propose solutions, or to reach out to the LSC/appropriate individuals for addressing any issues.
 - We can identify issues, and gather evidence for suggestions and recommendations for the LSC.
- Saw equity as an area for growth at OPS.

7. **Report out from LSC meeting re: visit from Luis Garcia-Juarez:**

- EC does not need to be an LSC committee – but we can help inform many of the duties associated with LSC.
 - CIWP – CIWP team assesses key areas of improvement at the school and creates CIWP. LSC assesses implementation and can amend.
 - Advise the principal – equity ties in with many aspects of advising the principal.
 - Budget and Fundraising
 - School facilities – Assembly, etc.
- **Notes to better understand the CIWP:**

CIWP 2018-2020

1. Develop professional learning communities among teachers
 - a. Learn some new strategies about Tier 2/3 students
 - i. How can EC help?
 - ii. How to we get data about services, challenges, who to survey – S's, P's, T's?
2. Implement explicit and consistent SEL time across grade levels and develop restorative justice professional learning community
 - a. Been a focus for 6 years – important to continue to train teachers in practices.
 - b. Current SEL program –
 - i. Second Step – (K-4 & 6-8)
 1. Should be 1x a week each class.
 - ii. Restorative practices
3. Create professional learning communities to vertically align our writing instruction and created a K-8 Scope and Sequence.
 - a. OPS getting close to being aligned across grade levels – striking balance between teacher autonomy but then balancing the need for consistency across the grade.

8. **Committee goals:**

1. Make recommendations to the LSC which support the school's mission and the duties of the LSC.
2. Analyze information, perform gap analysis, and request supplemental information from variety of sources that relate to equity to inform our decision-making.
 - a. 5 essentials survey
 - b. SEL survey
 - c. Alumni report?
3. Identify and share resources to proactively promote an equitable learning environment.
 - a. Maybe we don't have the resources for DL students
4. Support procedures that enable students, families, and staff to share experiences.

Motion to approve committee goals: Julie, Second: Ewa; Approved unanimously

9. **Public Participation:**

- a. Matt Render:
 - a. Request to join EC; was unsure if he was able to join because he is a teacher in CPS (Membership is set up to run from July through June)
 - i. **Bring the issue of adding an additional member to Equity Committee** Motion: Libby; Second: Ewa; Approved unanimously
 - b. Provided information regarding MTSS:
 - i. Tier 1 – 80% done in the classroom (maybe modified homework)

- ii. Tier 2 - 15% done out of the classroom small group – intensive, short term supports. Goal is to learn the skill and return to the room
- iii. Tier 3 – 5% out of the classroom – often in a separate setting, can be done

10. **Future tasks and/or Agenda items**

- Is there access to data to help with decision-making? **(LSC members will ask)**
 - Possibly a lot of data to look through, multiple sources ideas.
 - Tier 2 services for DL students
 - What reports / data do you have for us
 - Clarification / view data about alumni report.
- Does the LSC have a timeframe for responding?
 - Might not be resolved in 1 meeting, but will not just “fall away”.
- Can we add additional members even past the “official” date? **(LSC members will ask)**
- Think about goals and which one is a good fit for you – maybe pick an area that is **(Libby will email goals out to members)**
- PBI – Is there an elementary school option? **(Barb will research)**
 - Looking for areas of growth and options ideas for improvement.
- My School My Voice My Survey – does it have a “last-year” component? (is that the alumni report?) **(LSC members will ask)**

11. **Next Meeting:** March 11, 2019 5:30pm OPS Library

12. **Adjourn:** 7:22PM Motion: Sara; Second: Libby; Approved unanimously